Quality Kindergartens

Well-balanced Bilingual School-Based Curriculum

ristle International Kindergarten (AIK) has a diverse student body with students representing a number of nationalities and backgrounds; one of the school's key missions is to create a rich and multi-cultural environment for its students. The school is well-known for its school-based English curriculum and has been proactively and consistently enhancing the curriculum for the past 10 years, in order to adapt to the changing abilities and needs of our students. Despite the ever-changing international education environment in Hong Kong, AIK students continue to graduate with exceptional results and a competitive number of school offers to choose from. Aristle is a popular choice for parents and in 2018 the average admission ratio was 10 applicants for each available place.

Well-balanced and Popular Bilingual School-Based Curriculum in Hong Kong

Since 2010, Aristle International Kindergarten (AIK) has developed its own English curriculum which focuses on teaching students' from all over Asia phonetic reading, writing, listening and speaking skills, in addition to Mathematical and Logical skills; the curriculum and its results are popular and well-known among parents. The school also keeps enhancing their school-based English curriculum, by which students are equipped with a solid language foundation, and can smoothly transition to any international school.

As well as their superb English curriculum, AIK is also an authorised GAPSK (developed by the Language Education Research Institute of Peking University) examination centre, and students have often obtained excellent results in chinese programme. Last year, PN students attended the Level I (normally for K1) GAPSK examination and 92% of participants obtained either 'Merit' or 'Excellent'. Further, K2 student attended the Level III (usually for K3) examination, and 100% of participants obtained either 'Merit' or 'Excellent'.

Rich Learning Experiences Outside the Classroom

Multiple Intelligence Activities to help Build Selfconfidence and Nurture Positive character

AIK focuses on nurturing students' character and building their self-confidence, creating a fun and experiential-based learning environment for its students. To achieve this, the school hosts events or field trips every month outside the classroom or outside of school. Students have been given the opportunity to experience the role of a server in a restaurant, run a real ice-cream store in school, run a real zoo and interact with different animals in school, visit the museum of climate change, and visit the museum of town planning, among others.

Starting from Pre-Nursery level, the school provides a number of different after-school activities based on their abilities and needs, such as MC training lessons, dancing performance, interest group activities, school choir, etc. These activities provide the training and exposure a child needs to build a positive self image, as well as team spirit and cooperation.

Students with Exceptional Academic Results

Aristle International Kindergarten (AIK) has built solid relationships with many international schools and in recent years AIK graduates have entered a number of well-known international schools in Hong Kong, such as Harrow School Hong Kong, Canadian International School, American International School Hong Kong, and Hong Kong International School. AIK also regularly visits and maintains good relationships with the newly opened international schools of Hong Kong, such as Shrewsbury International School Hong Kong, Stamford American School Hong Kong, Malvern College Hong Kong, and Wycombe Abbey School Hong Kong.

Last year there were also a number of AIK graduates who smoothly transitioned to several famous traditional local schools,

including St. Francis of Assisi's English Primary School and St. Joseph's Anglo-Chinese Primary School. AIK has proactively assisted their parents to apply for their desired schools, regularly providing schooling consultation to parents and students, in order to help them find the school that is the best fit for them. This year, the school also invited the former Vice-Principal of La Salle College, Mr. Chiu Wing Tak, to host a seminar for the parents of their students, introducing the core information regarding primary school applications, as well as an analysis of interview tactics.

AIK often provides useful information to parents and encourages them to attend primary school information days, primary school admission seminars and other related activities, so as to acquire all the necessary information and further their

understanding; helping to smoothen the application and interview process, as well as the student's transition to primary school.



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